



Richmond State School

Deeds Not Words

Prep, Term 3 2025 Curriculum Overview

English

Students will enjoy a variety of rich and engaging stories, including picture books, spoken stories, and performances. They will explore how words and language can be used to share thoughts, feelings, and opinions. Through class discussions and hands-on activities, students will build their vocabulary and practise putting their ideas in order when speaking and writing. They will also continue developing their reading skills by working with simple, decodable texts as well as real, meaningful stories.

Key Concepts & Vocabulary: like, dislike, opinion, sentence, idea, think, believe, because, feelings, reason

Science

Students will explore the idea that all living things have basic needs to survive and that their environment can affect how well those needs are met. They will take part in hands-on activities and outdoor observations to help them learn about what plants and animals need—such as food, water, air, and shelter. Students will investigate different environments, like gardens and local bushland, and consider how these places support living things. They will be encouraged to ask and respond to simple science questions, and share their thinking through drawings, photos, class discussions, and simple reports. As they learn, students will reflect on their observations and explain how different environments can help or challenge the survival of living things.

Key Concepts & Vocabulary: living, non-living, needs, habitat, environment, survival, observe, change, question, record

Mathematics

Students will explore numbers to 10 by counting objects, making groups, and solving simple number problems. They will learn to use strategies like drawing, using counters, and talking about their thinking to show how they solve problems. Students will recognise and sort common shapes such as circles, squares, rectangles, and triangles. They will describe how these shapes look and feel by talking about properties like sides and corners. Students will compare everyday objects by looking at their size, length, weight, or how much they can hold. They will use words like big, small, heavy, light, long, short, full, and empty to describe what they notice.

Key Concepts & Vocabulary: addition, subtraction, equal sharing, equal groups, stories, number sentence, 2D shapes, 3D shapes, length, capacity, mass, weight, measure

HASS (Humanities and Social Sciences)

Students will explore places that are special to them and others, such as their home, school, local park, or community spaces. They will explore why they are important to different people. Students will learn about how to describe features of these places (like trees, buildings, or playgrounds) and where they are located using simple maps, drawings, and models. They will discuss how people can care for places to keep them safe, clean, and enjoyable for everyone.

Key Concepts & Vocabulary: place, special, feature, map, model, care, natural, constructed, managed



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Digital Technologies

This term, students will be learning about Digital Technologies through fun, hands-on activities and by using technology in other subjects. They will explore how digital tools like computers and tablets are used in everyday life and learn to collect and organise simple data to share their ideas in creative ways. Students will also begin learning how to give simple instructions, known as algorithms, to solve problems. Along the way, they'll build thinking skills by recognising patterns and planning steps to complete tasks. They'll work both independently and with others to create and share their ideas safely online with people they know, helping them build confidence in using technology for learning and communication.

Key Concepts & Vocabulary: digital systems, data, algorithms, computational thinking, patterns, safe online behaviour, technology, device, computer, tablet, data, sort, sequence, algorithm, pattern, information, online, safe, digital, create, problem-solving

Music

In this unit, students will explore how and why people from different cultures make and enjoy music. They will take part in fun, hands-on activities like listening, moving to music, and talking about what they hear. Students will learn about rhythm, melody, form, and mood, and they will respond to music from around the world, including music by First Nations Australians. They will also begin to describe music using everyday words as well as some musical terms.

Key Concepts & Vocabulary: culture, expression, identity, musical elements, mood, rhythm, melody, form, beat, tempo, dynamics, pitch, repetition, contrast, tone colour

Health and Physical Education

In Health this term students are exploring similarities and difference between individuals and recognising how strengths contribute to our identity. Students will identify emotions people experience and their emotional responses to situations. They will explore ways to positively interact with others and practise how to include others in a variety of situations.

In PE this term students will learn and perform movement skills including two-hand catching & throwing, soccer dribbling and basketball dribbling. They will test their skills in various movement challenges. Students will practise their social skills and working with others. They will explore their feelings and how their heart rate reacts to various physical movement activities.

Key Concepts & Vocabulary: similarities, differences, strengths, identity, emotions, emotional response, interact, fundamental movement skills, social skills, feelings, heart rate



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Prep, Term 3 2025 Assessment Calendar

English Teacher: Hayley Ybema Contact: hybem0@eq.edu.au	Assessment name: Share thoughts and feelings Assessment technique: Written, observed response Due date: Weeks 8 & 9	
Mathematics Teacher: Hayley Ybema Contact: hybem0@eq.edu.au	Assessment name: Representing practical situations to at least 10 Assessment technique: Observed demonstration Due date: Weeks 8 & 9	Assessment name: Identifying and sorting shapes Assessment technique: Observed demonstration Due date: Weeks 8 & 9
Science Teacher: Hayley Ybema Contact: hybem0@eq.edu.au	Assessment name: Exploring Our Living World Assessment technique: Collection of work Due date: Weeks 7 - 9	
HASS Teacher: Hayley Ybema Contact: hybem0@eq.edu.au	Assessment name: Special Places Assessment technique: Interview Due date: Week 7 and multiple lessons over Semester 2	
Digital Technologies Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	Assessment name: Exploring digital systems and their purpose Assessment technique: Written, observed response Due date: Week 5	Assessment name: Collecting and understanding data Assessment technique: Observation Due date: Weeks 8 & 9
Health and Physical Education Teacher: Jaimee Baartz Contact: jbaar16@eq.edu.au	Assessment name: Looking out for others Assessment technique: Interview Due date: Weeks 6 - 9	Assessment name: Who wants to play? Assessment technique: Practical observation & verbal explanation Due date: Weeks 8 & 9
Music Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	Assessment name: How does music make me feel? Assessment technique: Observation of movement Due date: Week 3	Assessment name: Responding to music Assessment technique: Mixed media Due date: Week 10