



# Richmond State School

*Deeds Not Words*

## Year 2, Term 3 2025 Curriculum Overview

### English

This term in English, students will learn how to express their opinions in writing. They will explore persuasive texts and identify how opinions are supported by reasons and details. Students will learn how to plan and structure their writing, using language features such as pronouns, conjunctions, and topic-specific vocabulary to strengthen their ideas. They will apply this knowledge to create their own persuasive text which links to their science learning about animals and life cycles.

**Key Concepts & Vocabulary:** opinion, persuade, point of view, topic specific vocabulary, punctuation, audience, reason, preference, statement of opinion, verb groups

### Mathematics

This term, students will build on their understanding of number by exploring multiplication and division. They will solve practical problems using strategies such as equal grouping, repeated addition, and sharing into equal parts. Students will learn to represent their thinking with drawings, materials and number sentences. Students will explore fractions by identifying and representing halves, quarters and eighths. They will learn to measure and compare the length, mass and capacity of objects using informal units such as blocks and cups. Students will also identify and describe 2D shapes, comparing features such as sides, corners, and lines.

**Key Concepts & Vocabulary:** halves, quarters, eighths, fractions, arrays, equal groups, fair, curved side, straight side, corners, parallel, length, mass, capacity

### Science

This term, students will be learning about the life cycles of plants and animals. They will observe and describe each stage of life for different living things and explain how they change as they grow. Students will compare two different life cycles, identifying similarities and differences. They will also practise using scientific language and drawings to clearly show their understanding.

**Key Concepts & Vocabulary:** life cycle, living, non-living, stages, growth, change, egg, larva, pupa, seed, seedling, mature

### HASS (Humanities and Social Sciences)

This semester in HASS, students will explore places and what makes them special. They will learn to identify natural, constructed, and managed features of different environments and describe their locations using direction and position words. Students will investigate how places can change over time and explore ways people care for and manage spaces in their community.

**Key Concepts & Vocabulary:** natural, constructed, managed, special place, feature, besides, between, in front of, near, location, direction, caring for places

### Music

In this unit, students explore how and why people from different cultures make and enjoy music. They take part in fun, hands-on activities like listening, moving to music, and talking about what they hear. Students will learn about rhythm, melody, form, and mood, and respond to music from around the world, including music by First Nations Australians. They will also begin to describe music using everyday words as well as some musical terms.

**Key Concepts & Vocabulary:** culture, expression, identity, musical elements, rhythm, melody, form, mood, beat, tempo, dynamics, pitch, repetition, contrast, tone colour



# Richmond State School

*Deeds Not Words*

## Year 2, Term 3 2025 Curriculum Overview

### Digital Technologies

This term, students will be learning about Digital Technologies through fun, hands-on activities and by using technology in other subjects. They will explore how digital tools like computers and tablets are used in everyday life and learn to collect and organise simple data to share their ideas in creative ways. Students will also begin learning how to give simple instructions, known as algorithms, to solve problems. Along the way, they'll build thinking skills by recognising patterns and planning steps to complete tasks. They'll work both independently and with others to create and share their ideas safely online with people they know, helping them build confidence in using technology for learning and communication.

**Key Concepts & Vocabulary:** digital systems, computers, tablets, data, algorithms, computational thinking, patterns, safe online behaviour, technology, sort, sequence, information, digital, create, problem-solving

### Health and Physical Education

In Health this term students are exploring similarities and difference between individuals and recognising how strengths contribute to our identity. Students will identify emotions people experience and their emotional responses to situations. They will explore ways to positively interact with others and practise how to include others in a variety of situations.

In PE this term students will learn and preform movement skills including two-hand catching & throwing, soccer dribbling and basketball dribbling. They will test their skills in various movement challenges. Students will practise their social skills and working with others. They will explore their feelings and how their heart rate reacts various physical movement activities.

**Key Concepts & Vocabulary:** similarities, differences, strengths, identity, emotions, emotional response, interact, fundamental movement skills, social skills, feelings, heart rate



# Richmond State School

*Deeds Not Words*

## Year 2, Term 3 2025 Assessment Calendar

<b>English</b> Teacher: Olivia Trace Contact: omtra1@eq.edu.au	<b>Monitoring Task:</b> Express an Opinion <b>Assessment technique:</b> Extended Response <b>Due date:</b> Week 8	
<b>Mathematics</b> Teacher: Olivia Trace Contact: omtra1@eq.edu.au	<b>Assessment name:</b> Task 3.1 - Using mathematical modelling to solve multiplicative problems <b>Assessment technique:</b> Short Response <b>Due date:</b> Week 8	<b>Assessment name:</b> Task 3.2 – Representing fractions and comparing, classifying and measuring shapes <b>Assessment technique:</b> Short Response <b>Due date:</b> Throughout Term 3
<b>Science</b> Teacher: Olivia Trace Contact: omtra1@eq.edu.au	<b>Assessment name:</b> Exploring Growth <b>Assessment technique:</b> Report <b>Due date:</b> Week 8	
<b>HASS</b> Teacher: Olivia Trace Contact: omtra1@eq.edu.au	<b>Assessment name:</b> Caring for Places – Part A <b>Assessment technique:</b> Short Response <b>Due date:</b> Week 10	
<b>Digital Technologies</b> Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	<b>Assessment name:</b> Exploring digital systems and their purpose <b>Assessment technique:</b> Written, observed response <b>Due date:</b> Week 5	<b>Assessment name:</b> Collecting and understanding data <b>Assessment technique:</b> Observation <b>Due date:</b> Weeks 8 & 9
<b>Health and Physical Education</b> Teacher: Jaimee Baartz Contact: jbaar16@eq.edu.au	<b>Assessment name:</b> We all Belong <b>Assessment technique:</b> Collection of work <b>Due date:</b> Weeks 6 - 9	<b>Assessment name:</b> I'm a 'ball'iever <b>Assessment technique:</b> Practical observation <b>Due date:</b> Weeks 8 & 9
<b>Music</b> Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	<b>Assessment name:</b> How does music make me feel? <b>Assessment technique:</b> Observation of movement <b>Due date:</b> Week 3	<b>Assessment name:</b> Responding to music <b>Assessment technique:</b> Mixed media <b>Due date:</b> Term3 Week 10