



Richmond State School

Deeds Not Words

Year 3, Term 3 2025 Curriculum Overview

<p>English</p> <p>Student will read, view and comprehend imaginative texts. They will create a written and multimodal imaginative text using The Lorax. Students will adapt ideas from this text and change one or more aspects of it to make it their own. They will learn about the difference between literal meaning and explain what inferred meaning is within a narrative. Students will write in paragraphs using language features such as nouns, verbs, adjectives and adverbs.</p> <p>Key Concepts & Vocabulary: adaptation, literal, inferred, compound sentences, conjunctions</p>	<p>Mathematics</p> <p>Students will be learning how to apply different mental and written strategies to solve addition, subtraction and multiplication problems. They will be representing fractions in multiple ways. Students will also be learning how to use metric units to measure and compare the length, mass and capacity of different objects.</p> <p>Key Concepts & Vocabulary: addition, subtraction, multiplication, problem solving, compare, length, mass, capacity, units of measurement</p>
<p>Science</p> <p>Students will be learning to identify and group living and non-living things based on their observable features. They will explore the characteristics or observable features that are used to identify and label something as living or non-living. Students will be using these characteristics to ask questions to allow identification such as; Does it grow? Can it reproduce or have young? Can it move? Does it respond to stimuli? Does it excrete waste? Does it have a need to nutrition? Does it use respiration to get energy? Students will also learn to communicate their ideas and knowledge using scientific language.</p> <p>Key Concepts & Vocabulary: living, non-living, observable features, characteristics, nutrients, reproduce, arachnids, amphibians, birds, fish, insects, mammals, reptiles, conifers, mosses, ferns flowering plants, respiration, excretion, stimuli</p>	<p>HASS (Humanities and Social Sciences)</p> <p>This semester students will develop an understanding of the diversity of places at a local scale, particularly within Queensland, and explores how people connect with and interact with those places. Through an inquiry approach, students investigate and compare the natural and human characteristics of two locations, analyse how climate and environment influence lifestyle, and represent findings using maps and visual data.</p> <p>Key Concepts & Vocabulary: community, climate, rainfall, city, country, similarities, differences</p>
<p>Digital Technologies</p> <p>Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).</p> <p>Key Concepts & Vocabulary: data, information, spreadsheet, Excel, manipulate, digital solution</p>	<p>Media Arts</p> <p>In this unit, students will learn how media, especially social media, can be used to persuade people. They will explore how images, sound, text, and story structure work together to influence opinions and behaviours. Students will then plan and create a short social media-style advertisement to raise awareness about an environmental or community issue that matters to them.</p> <p>Key Concepts & Vocabulary: persuasion, audience, representation, media elements, images, sound, text, story structure, language, message, text, editing, storyboard, camera angle, tone, slogan, call to action</p>



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Health and Physical Education

In Health, students will be learning to investigate sustainable practices at their school and make suggestions about extending a practice outside the school setting. They will identify resources related to a sustainable practice in the school setting and describe how this practice supports student health, wellbeing, safety and physical activity. Students will also be describing multiple ways the sustainable practice can be done at home and draw conclusions about how the practice would improve the health of the community.

In PE students will be refining their fundamental movement skills of throwing (shoulder pass, chest pass & bounce pass) and catching to transfer them into a range of movement situations. They will develop an understanding of Netball game concepts and strategies to apply in attack and defence. Students will also develop their strategies for working cooperatively and apply rules of fair play.

Key Concepts & Vocabulary: sustainable practices, sustainability, environment, social, intellectual, emotional, investigate, suggestions, throwing, catching, chest pass, shoulder pass, bounce pass, netball, positions, attack, defence, fair play



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Year 3, Term 3 2025 Assessment Calendar

English 3/4G Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au 3/4B Teacher: Jacinta Buick Contact: jmlus0@eq.edu.au	Assessment name: Responding to literature Assessment technique: Extended response Due date: Weeks 8, 9 & 10	
Mathematics 3/4G Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au 3/4B Teacher: Jacinta Buick Contact: jmlus0@eq.edu.au	Assessment name: Number - Representing fractions and using mathematical modelling to solve practical problems Assessment technique: Exam Due date: Week 9	Assessment name: Measurement and Space – Measuring length, mass and capacity and making and classifying objects Assessment technique: Exam Due date: Week 9
Science Teacher: Jacinta Buick Contact: jmlus0@eq.edu.au	Assessment name: Investigating living things Assessment technique: Written exam Due date: Weeks 8 & 9	
HASS 3/4G Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au 3/4B Teacher: Jacinta Buick Contact: jmlus0@eq.edu.au	Assessment name: Investigating characteristics of places Assessment technique: Investigation Due date: Part A Term 3 Week 9	
Digital Technologies Teacher: Caroline Smith Contact: clsmi4@eq.edu.au	Assessment name: What's your waste footprint? Assessment technique: Portfolio Due date: Throughout Semester Two, completed by Term Four Week 6	
Health and Physical Education Teacher: Jaimee Baartz Contact: jbaar16@eq.edu.au	Assessment name: Sustainable practices Assessment technique: Inquiry investigation Due date: Weeks 6 - 9	Assessment name: Netball Assessment technique: Practical Due date: Weeks 8 - 9
Media Arts Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	Assessment name: Persuade to protect - Part A Assessment technique: Responding Due date: Weeks 6 - 9	