



Richmond State School

Deeds Not Words

Year 1, Term 4 2025 Curriculum Overview

English

In English, students will be learning to read, view and understand different types of texts, including poems and information texts. They will explore how words and pictures work together to create meaning. Students will learn to identify the features of a poem, such as rhythm, rhyme and sound patterns, and will have opportunities to create their own simple poems. Students will be assessed on their ability to read and comprehend texts, demonstrating understanding by discussing, retelling and identifying key language features and structures.

Key Concepts & Vocabulary: poem, rhyme, rhythm, text structure, purpose, sound patterns, information text, illustrations, predict, personal experience

Science

In Science, students will be exploring how sound is made and how they can describe and sort different objects. They will participate in a guided investigation to design and test a toy that makes sound, learning about how vibrations create the noises we hear. Students will also practise sorting objects based on light or sound. They will share their observations with others.

Key Concepts & Vocabulary: sound, vibration, pitch, material, light, sort, observe, describe, investigate

Music

In this unit, students explore how and why people across cultures experience and create music. They engage in hands-on activities that encourage listening, responding, movement, and discussion. They will learn about music elements such as rhythm, melody, form, and mood, and respond to music from different cultures, including First Nations Australians. Students will develop their ability to describe music using both informal and emerging technical language.

Key Concepts & Vocabulary: Rhythm, Melody, Tempo, Dynamics, Pitch, Form, Mood, Beat, Pattern, Expression, Cultural expression, Musical elements, Listening and responding, Creativity and performance, Respect for diversity, First Nations perspectives

Mathematics

In Mathematics, students are learning to work with numbers in flexible ways. They will explore how numbers can be partitioned (broken apart) and put back together to help them understand place value and solve problems. Students will create and continue number and shape patterns, and practise skip counting by 2s, 5s and 10s to help them count larger collections efficiently. Through hands-on activities, games and problem-solving tasks, students will develop their confidence in recognising, representing, ordering and working with numbers to 120.

Key Concepts & Vocabulary: partition, tens and ones, patterns, skip counting, collections, ordering, sequence, repeated patterns, rule

HASS (Humanities & Social Sciences)

Students will be exploring the natural, constructed and managed features of familiar places at a local scale. They will be investigating how to care for particular places around the school and in Richmond. Students will be gathering information by making observations and recording it in different ways. Additionally, students will be constructing detailed maps and labelling the key features.

Key Concepts & Vocabulary: natural, constructed, local, managed, scale, map, feature, labelled diagram



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Health and Physical Education

In Health, students are learning to identify how they can take responsibility for their own safety. They will select and apply strategies to keep themselves safe and strategies to ask for help with tasks or problems. Students will identify actions that help keep them safe with medicines and poisons and in situations involving water and fire. They will demonstrate practices and protective behaviours to keep themselves and others safe and healthy in different situations. Students will articulate who and how to ask for help with tasks or problems.

In PE, students will be learning to demonstrate water skills and strokes in different movement sequences and situations. They will perform freestyle and backstroke in continuous movement sequences maintaining good form and control of the flow during entries, strokes and exits.

Key Concepts & Vocabulary: take responsibility, road safety, car safety, bike safety, situation, appropriate strategies, safe, healthy, practices, protective behaviours, situations, medicines, poisons, problems entries, exits, freestyle, kicking, backstroke, torpedo, sculling, floating, flow, control

Digital Technologies

In this unit, students will explore how technology helps us in everyday life through fun, hands-on activities. They will use digital tools and simple coding to solve problems and share their ideas. Using Bee-Bots (small programmable robots), students will learn how to plan and follow a sequence of steps, helping them understand the basics of coding and problem-solving. They will collect and organise data, create digital projects, and learn how to stay safe when using technology. Students will also work together to share ideas and build confidence using digital systems.

Key Concepts & Vocabulary: everyday use of technology, Coding and algorithms, Problem-solving with Bee-Bots, Data collection and presentation, Computational thinking, Safe and responsible technology use. Technology, digital system, information, data, sequence, steps, algorithm, coding, Bee-Bot, pattern, problem-solving, logical thinking, program, online safety, share, create, collaborate



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Year 1, Term 4 2025 Assessment Calendar

English Teacher: Hayley Ybema Contact: hybem0@eq.edu.au	Assessment name: Examining the features of poetry Assessment technique: Short response Due date: Weeks 6 and 7	
Mathematics Teacher: Hayley Ybema Contact: hybem0@eq.edu.au	Assessment name: Partitioning and skip counting collections and creating patterns Assessment technique: Observed demonstration Due date: Week 6	
Science Teacher: Hayley Ybema Contact: hybem0@eq.edu.au	Assessment name: Investigating light and sound Assessment technique: Investigation and short response Due date: Weeks 5 - 7	
HASS Teacher: Hayley Ybema Contact: hybem0@eq.edu.au	Assessment name: Caring for Places Assessment technique: Investigation and short response Due date: Weeks 5 and 6	
Digital Technologies Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	Assessment name: Handy Helpers Assessment technique: A collection of work Due date: Part: B Week 4, Part C, Week 6	
Health and Physical Education Teacher: Jaimee Baartz Contact: jbaar16@eq.edu.au	Assessment name: My safety, my responsibility Assessment technique: Collection of work Due date: Weeks 5 - 7	Assessment name: Tadpoles Assessment technique: Practical Observation Due date: Weeks 6 and 7
Music Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	Assessment name: Let's sing and play together Assessment technique: Part C: Making and Performing: Leading the class in performing own composition. Due date: Week 4	