



Richmond State School

Deeds Not Words

Year 2, Term 4 2025 Curriculum Overview

English

This term in English, students will explore how poets use language to share ideas and emotions. They will read and view a range of poems, identifying rhythm, rhyme, repetition and alliteration, and discuss how these features create meaning. Students will compare poems and information texts about similar topics, describing how ideas are organised and presented for different purposes. They will retell a poem as an oral narrative.

Key Concepts & Vocabulary: poem, rhythm, rhyme, alliteration, repetition, stanza, line, language features, character, event, structure, purpose, meaning

Mathematics

This term, students will order and represent numbers to at least 1000 and use their knowledge of place value to partition, rename and regroup two- and three-digit numbers in different ways. Students will apply these skills to solve addition and subtraction problems, including multi-step tasks. They will also identify, continue and create additive patterns that increase or decrease by a constant amount.

Key Concepts & Vocabulary: place value, hundreds, tens, ones, partition, regroup, rename, order, pattern, rule, addition, subtraction, count in tens, count in hundreds

Science

In Science, students will investigate how toys move when different forces are applied and how changes can alter their movement. Students will pose questions, make predictions and conduct simple investigations, using observations to explain what they notice. They will apply their understanding by designing and testing their own toy that moves with a push or pull, communicating their findings through drawings, labels and written explanations.

Key Concepts & Vocabulary: force, push, pull, movement, change, friction, surface, predict, observe, test, record, compare, design, diagram, label

HASS (Humanities & Social Sciences)

This semester in HASS, students will explore places and what makes them special. They will learn to identify natural, constructed, and managed features of different environments and describe their locations using direction and position words. Students will investigate how places can change over time and explore ways people care for and manage spaces in their community.

Key Concepts & Vocabulary: natural, constructed, managed, special place, feature, besides, between, in front of, near, location, direction, caring for places

Music

In this unit, students will explore how and why people across cultures experience and create music. They engage in hands-on activities that encourage listening, responding, movement, and discussion. They will learn about music elements such as rhythm, melody, form, and mood, and respond to music from different cultures, including First Nations Australians. Students will develop their ability to describe music using both informal and emerging technical language.

Key Concepts & Vocabulary: Rhythm, Melody, Tempo, Dynamics, Pitch, Form, Mood, Beat, Pattern, Expression, Cultural expression, Musical elements, Listening and responding, Creativity and performance, Respect for diversity, First Nations perspectives



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Health and Physical Education

In Health, students are learning to identify how they can take responsibility for their own safety. They will select and apply strategies to keep themselves safe and strategies to ask for help with tasks or problems. Students will identify actions that help keep them safe with medicines and poisons and in situations involving water and fire. They will demonstrate practices and protective behaviours to keep themselves and others safe and healthy in different situations. Students will articulate who and how to ask for help with tasks or problems.

In PE, students will be learning to demonstrate water skills and strokes in different movement sequences and situations. They will perform freestyle and backstroke in continuous movement sequences maintaining good form and control of the flow during entries, strokes and exits.

Key Concepts & Vocabulary: take responsibility, road safety, car safety, bike safety, situation, appropriate strategies, safe, healthy, practices, protective behaviours, situations, medicines, poisons, problems entries, exits, freestyle, kicking, backstroke, torpedo, sculling, floating, flow, control

Digital Technologies

In this unit, students will explore how technology helps us in everyday life through fun, hands-on activities. They will use digital tools and simple coding to solve problems and share their ideas. Using Bee-Bots (small programmable robots), students will learn how to plan and follow a sequence of steps, helping them understand the basics of coding and problem-solving. They will collect and organise data, create digital projects, and learn how to stay safe when using technology. Students will also work together to share ideas and build confidence using digital systems.

Key Concepts & Vocabulary: everyday use of technology, Coding and algorithms, Problem-solving with Bee-Bots, Data collection and presentation, Computational thinking, Safe and responsible technology use. Technology, digital system, information, data, sequence, steps, algorithm, coding, Bee-Bot, pattern, problem-solving, logical thinking, program, online safety, share, create, collaborate



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Year 2, Term 4 2025 Assessment Calendar

English Teacher: Olivia Trace Contact: omtra1@eq.edu.au	Assessment name: Examining the features of poetry Assessment technique: Short response Due date: 14th November, Week 6		
Mathematics Teacher: Olivia Trace Contact: omtra1@eq.edu.au	Assessment name: Understanding numbers to at least 1000 and counting additive patterns Assessment technique: Test Due date: 14th November, Week 6		
Science Teacher: Olivia Trace Contact: omtra1@eq.edu.au	Assessment name: Toy factory Assessment technique: Investigation Due date: 14th November, Week 6		
HASS Teacher: Olivia Trace Contact: omtra1@eq.edu.au	Assessment name: Caring for places Assessment technique: Short Response Due date: 14th November, Week 6		
Digital Technologies Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	Assessment name: Handy Helpers Assessment technique: A collection of work Due date: Part: B Week 4, Part C, Week 6		
Health and Physical Education Teacher: Jaimee Baartz Contact: jbaar16@eq.edu.au	<table> <tr> <td> Assessment name: My safety, my responsibility Assessment technique: Collection of work Due date: Weeks 5 - 7 </td><td> Assessment name: Tadpoles Assessment technique: Practical Observation Due date: Weeks 6 and 7 </td></tr> </table>	Assessment name: My safety, my responsibility Assessment technique: Collection of work Due date: Weeks 5 - 7	Assessment name: Tadpoles Assessment technique: Practical Observation Due date: Weeks 6 and 7
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Music Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	Assessment name: Let's sing and play together Assessment technique: Part C: Making – Performing: Leading the class in performing own composition. Due date: Week 4		