



Richmond State School

Deeds Not Words

Year 3, Term 4 2025 Curriculum Overview

English This term, students are learning to read, view and comprehend poems by exploring their key features. They will identify elements such as rhyme, rhythm, repetition, and descriptive language, and discuss how these features help create meaning, mood, or imagery. Through shared reading and discussion, students will build their understanding of how poets express ideas and emotions in creative ways and develop their ability to respond to poetry thoughtfully and confidently. Key Concepts & Vocabulary: Rhyme, onomatopoeia, alliteration, sound devices, imagery	Science Our unit this term is called 'Hot Stuff'. Students will conduct an investigation into the behaviour of heat to explain everyday observations. They will discover how scientific investigations can be used to respond to questions. Students will also describe how and why safety and fairness must be considered during experiments. They will collect and interpret data whilst using diagrams and other representations to communicate ideas and findings. Students will suggest possible reasons for findings, based on patterns in collected and displayed data. Key Vocabulary: heat, energy, conductor, insulator, fairness, investigation, observations, data
Mathematics This term, students will learn to estimate and solve problems involving two- and three-digit numbers. They will find unknowns in addition and subtraction number sentences. Students will make estimates and determine the reasonableness of their financial decisions. They will identify outcomes using the chance words of certain, likely, unlikely and impossible. Key Concepts & Vocabulary: certain, likely, unlikely, impossible, Part-part-whole, round, algorithms	HASS (Humanities & Social Sciences) This semester students will develop an understanding of the diversity of places at a local scale, particularly within Queensland, and explores how people connect with and interact with those places. Through an inquiry approach, students investigate and compare the natural and human characteristics of two locations, analyse how climate and environment influence lifestyle, and represent findings using maps and visual data. Key Concepts & Vocabulary: community, climate, rainfall, city, country, similarities, differences
Digital Technologies Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue, such as how lunch waste can be reduced. Key Concepts & Vocabulary: data, information, spreadsheet, Excel, manipulate, digital solution	Media Arts In this unit, students will learn how media—like photos, videos, and social media posts—can be used to share messages and change people's opinions. They will explore how pictures, sounds, and words work together to make a message more powerful. Students will then create their own short social media-style advertisement to encourage others to care about an environmental or community issue that matters to them. Key Concepts & Vocabulary: persuasion in media, social media communication, Environmental and community issues, creating media messages, Influencing opinions through images, sound, text, media, message, social media, persuade, influence, image, sound, text, story, advertisement, environment, community, audience



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Health and Physical Education

In Health, students will use decision-making skills to select and demonstrate strategies that help them to stay healthy and active. They will demonstrate their understanding of the benefits of being healthy and physically active.

In PE, students will be learning aquatic skills, swimming strokes to complete swimming sequences and the benefits of swimming to being healthy and physically active. They will perform swimming stroke sequences with control of the timing and flow of the strokes and skills. Students will be able to explain how participating in swimming keeps you healthy and physically active.

Key Concepts & Vocabulary: strategy, wellbeing benefits, situation, physical activity plan, healthy, step in entry, dive entry, surface dive, exit, freestyle, backstroke, breaststroke, benefits



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Year 3, Term 4 2025 Assessment Calendar

English 3/4G Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au 3/4B Teacher: Jacinta Buick Contact: jmlus0@eq.edu.au	Assessment name: Examining the features of poetry Assessment technique: Short response Due date: Week 6	
Mathematics 3/4G Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au 3/4B Teacher: Jacinta Buick Contact: jmlus0@eq.edu.au	Assessment name: Identifying likelihood of events and conducting chance experiments Assessment technique: Probability experiment and simulation Due date: Weeks 5 and 6	Assessment name: Solving problems, finding unknowns and creating algorithms Assessment technique: Test Due date: Weeks 5 and 6
Science Teacher: Jacinta Buick Contact: jmlus0@eq.edu.au	Assessment name: Understanding Heat Assessment technique: Experimental Investigation Due date: Weeks 6 and 7	
HASS 3/4G Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au 3/4B Teacher: Jacinta Buick Contact: jmlus0@eq.edu.au	Assessment name: Investigating characteristics of places Assessment technique: Investigation Due date: Week 6	
Digital Technologies Teacher: Caroline Smith Contact: clsmi4@eq.edu.au	Assessment name: What's your waste footprint? Assessment technique: Portfolio Due date: Throughout Semester Two, completed by Term Four Week 6	
Health and Physical Education Teacher: Jaimee Baartz Contact: jbaar16@eq.edu.au	Assessment name: I am healthy and active Assessment technique: Written Response Due date: Weeks 5 - 7	Assessment name: Splish Splash Assessment technique: Practical Observation & Verbal Response Due date: Weeks 6 and 7
Media Arts Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	Assessment name: Persuade to Protect Assessment technique: Mixed media Due date: Weeks 6 - 7	