



Richmond State School

Deeds Not Words

Year 4, Term 4 2025 Curriculum Overview

English This term, students are learning to read, view and comprehend poems by exploring their key features. They will identify elements such as rhyme, rhythm, repetition, and descriptive language, and discuss how these features help create meaning, mood, or imagery. Through shared reading and discussion, students will build their understanding of how poets express ideas and emotions in creative ways and develop their ability to respond to poetry thoughtfully and confidently. Key Concepts & Vocabulary: stanzas, rhythmic patterns, simile, exaggeration, repetition, puns, neologisms	Science Students will be investigating contact and non-contact forces. They will explain the how contact and non-contact forces affect the motion of an object. Students will design a simple game that involves forces. They will investigate games that involve a range of forces by making predictions, collecting data and analysing the data to identify patterns and relationships. Students will justify their predictions and patterns found using evidence from their investigations. They will draw simple diagrams and communicate their knowledge and findings using accurate scientific language. Key Concepts & Vocabulary: forces, contact, non-contact, gravity, friction, air resistance, applied force, affect, motion, relationship, pattern, data, prediction, explain, justify
Mathematics This term, students will explore number patterns such as skip counting and growing/shrinking sequences. They will recognise how patterns help in solving problems and predicting results. Students will understand how to break problems into smaller steps, follow a sequence of instructions and use logical thinking to predict and explain outcomes. They will identify outcomes using the chance words of certain, likely, unlikely and impossible. Key Concepts & Vocabulary: Impossible, least likely, most likely, certain, dependent, independent	HASS (Humanities & Social Sciences) This semester students will develop an understanding of the diversity of places at a local scale, particularly within Queensland, and explores how people connect with and interact with those places. Through an inquiry approach, students investigate and compare the natural and human characteristics of two locations, analyse how climate and environment influence lifestyle, and represent findings using maps and visual data. Key Concepts & Vocabulary: community, climate, rainfall, city, country, similarities, differences
Digital Technologies Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue, such as how lunch waste can be reduced. Key Concepts & Vocabulary: data, information, spreadsheet, Excel, manipulate, digital solution	Media Arts In this unit, students will learn how media—like photos, videos, and social media posts—can be used to share messages and change people’s opinions. They will explore how pictures, sounds, and words work together to make a message more powerful. Students will then create their own short social media-style advertisement to encourage others to care about an environmental or community issue that matters to them. Key Concepts & Vocabulary: persuasion in media, social media communication, Environmental and community issues, creating media messages, Influencing opinions through images, sound, and text. Media, message, social media, persuade, influence, image, sound, text, story, advertisement, environment, community, audience



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Health and Physical Education

In Health students will use decision-making skills to select and demonstrate strategies that help them to stay healthy and active. They will demonstrate their understanding of the benefits of being healthy and physically active.

In PE students will be learning aquatic skills, swimming strokes to complete swimming sequences, and the benefits of swimming to being healthy and physically active. They will perform swimming stroke sequences with control of the timing and flow of the strokes and skills. Students will be able to explain how participating in swimming keeps you healthy and physically active.

Key Concepts & Vocabulary: Strategy, wellbeing benefits, situation, physical activity plan, healthy, step in entry, dive entry, surface dive, exit, freestyle, backstroke, breaststroke, benefits



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Year 4, Term 4 2025 Assessment Calendar

English 3/4G Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au 3/4B Teacher: Jacinta Buick Contact: jmlus0@eq.edu.au	Assessment name: Examining features of poetry Assessment technique: Short response Due date: Weeks 5 and 6	
Mathematics 3/4G Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au 3/4B Teacher: Jacinta Buick Contact: jmlus0@eq.edu.au	Assessment name: Finding unknowns, creating algorithms and identifying emerging patterns Assessment technique: Test Due date: Weeks 5 and 6	Assessment name: Ordering likelihood of events and conducting chance experiments. Assessment technique: Probability experiment and simulation Due date: Weeks 5 and 6
Science Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au	Assessment name: Investigating contact and non-contact forces Assessment technique: Investigation Due date: Weeks 5 and 6	
HASS 3/4G Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au 3/4B Teacher: Jacinta Buick Contact: jmlus0@eq.edu.au	Assessment name: Investigating characteristics of places Assessment technique: Investigation Due date: Week 6	
Digital Technologies Teacher: Caroline Smith Contact: clsmi4@eq.edu.au	Assessment name: What's your waste footprint? Assessment technique: Portfolio Due date: Throughout Semester Two, completed by Term Four Week 6	
Health and Physical Education Teacher: Jaimee Baartz Contact: jbaar16@eq.edu.au	Assessment name: I am healthy and active Assessment technique: Written Response Due date: Weeks 5 - 7	Assessment name: Splish Splash Assessment technique: Practical Observation & Verbal Response Due date: Weeks 6 and 7
Media Arts Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	Assessment name: Persuade to Protect Assessment technique: Mixed media Due date: Weeks 6 and 7	