



Richmond State School

Deeds Not Words

Year 9, Term 4 2025 Curriculum Overview

English

In this unit, students will learn how news stories can show people, places, and events in different ways. They will look at how words, images, and layouts are used to shape the audience's opinions. Students will explore ideas such as bias and fairness by comparing how different news sources report the same issue. To finish the unit, students will create a short spoken and visual presentation explaining how the media can influence how we think about an issue.

Key Concepts & Vocabulary: representation, bias, audience, purpose, language features, multimodal elements, perspective

Mathematics

During Term Four, students will consolidate and extend their skills in algebraic techniques. They will simplify and expand expressions, factorise where appropriate, and solve equations using a range of methods. Students will apply algebra to represent patterns, rearrange formulas, and solve multi-step problems set in practical and theoretical contexts.

Key Concepts & Vocabulary: variable, expression, equation, simplify, expand, factor, substitution, rearrange, formula, pronumeral, coefficient, algebraic reasoning

Health and Physical Education

In Health students are learning to demonstrate leadership, cooperation and to apply problem-solving skills when taking action to enhance their own and others' health, safety and wellbeing. They will make recommendations to improve the implementation of a health action. Furthermore, they will provide an informed evaluation of the overall effectiveness of their health action and use evidence/data to support the evaluation.

In PE students will be learning to perform freestyle, backstroke and breaststroke with control and fluency. They will apply survival strokes, survival skills, movement concepts and refine strategies in simulated rescue situations. Students will propose valid feedback to improve freestyle, backstroke and breaststroke skill performance. They will also learn the skills and rules of water polo and apply those in the water.

Key Concepts & Vocabulary: leadership qualities, cooperation qualities, recommendation, implementation, health action, justify, analyse, evaluate, survival strokes, freestyle, backstroke, breaststroke, control, fluency, rescue, surf lifesaving, appropriate feedback, refine, criteria, observations

Science

During Term Four, students will study *Global Systems* and *The Universe*. They will explore how energy and matter move through Earth's four interacting systems – the biosphere, atmosphere, hydrosphere and lithosphere – and analyse the effects of human activity on global balance. Students will interpret data and models that show changes in the carbon and water cycles and discuss strategies for sustainability. In the second half of the term, students will investigate the Universe and the evidence that supports the Big Bang Theory. They will examine the life cycles of stars, the role of gravity, and how technology and First Nations astronomical knowledge have contributed to our understanding of space.

Key Concepts & Vocabulary: biosphere, hydrosphere, lithosphere, atmosphere, carbon cycle, water cycle, sustainability, galaxy, star life cycle, red-shift, cosmic background radiation, Big Bang Theory, Aboriginal astronomy, technology in science



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FSK20119 – Certificate II in Skills for Work and Vocational Pathways

This term, students continue their Certificate II in Skills for Work and Vocational Pathways. Partnering with Earnshaw State College, this certificate is delivered online, with students completing training and assessment. This qualification provides students with foundation skills to prepare for workforce entry or vocational training pathways. This course has a customer service focus. Students will learn about workplace health and safety, numeracy, communication and workplace learning. Training and assessment occur weekly in this subject. Students will have the RTO Manager from Earnshaw State College visit during the term to do in-person assessments and observations.

Key Concepts & Vocabulary: Workplace, PPE (Personal Protective Equipment), communication, health, safety, routine, standard operating procedures

Food Specialisation

In Term Four in Food Specialisation, students will apply project management skills to create and produce a cooked or baked good that would be suitable to serve to guests at the Year 6 Graduation. The recipe choices will be based on the environmental and audience needs, tastings, trials and feedback. Students must factor in the absence of Year 10 students from Week 9, the time of the event and food preferences varying from 'party' type food to more sophisticated cuisine for parents.

Key Concepts & Vocabulary: cuisine, à la carte, al dente, canape, bain-marie, baste, blanche, confit, deglaze, emulsify, julienne, mise en place, sauté, zest

Visual Arts

In Term Four in Visual Arts, students will research different artists from a range of contemporary and historical contexts. They will choose pieces for an imaginary art exhibition. Students will create a catalogue essay highlighting the chosen artists' work as inspiration for artworks that demonstrate a personal approach to the concept of self. They will identify symbols or cultural codes in the artists' works and comment on how they help to communicate who the artist is to the audience. Students will write a statement of intention for a resolved artwork then create a mixed media artwork that demonstrates a clear link to themselves. They will write an artist statement for the resolved artwork that would be included in the exhibition.

Key Concepts & Vocabulary: contemporary, historical, interpretations, cultures, juxtaposition, relationships, concept, portraiture traditions, appropriation, connotation, aesthetic, perspectives, symbolism, compare, resolve artworks, design principles, evaluate, analyse, artistic purpose and intention



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Year 9, Term 4 2025 Assessment Calendar

English Teacher: Amy Jeffery Contact: aerya1@eq.edu.au	Assessment name: Evaluate the representation of a contentious issue in News Media text Assessment technique: Part A: Written response; Part B Multimodal Presentation. Due date: Part A - Week 6, Part B - Week 7		
Mathematics Teacher: Bene Su Contact: bxsu0@eq.edu.au	Assessment name: Algebra Exam Assessment technique: Exam Due date: Week 6		
Science Teacher: Scott Jeffery Contact: spjef0@eq.edu.au	Assessment name: Global Systems and the Universe Exam Assessment technique: Exam Due date: Week 7		
Health and Physical Education Teacher: Jaimee Baartz Contact: jbaar16@eq.edu.au	<table> <tr> <td> Assessment name: Active Aussies Assessment technique: Written Assessment Due date: Weeks 4 - 6 </td><td> Assessment name: Water Skills Assessment technique: Practical Observation and Written Due date: Weeks 7 and 8 </td></tr> </table>	Assessment name: Active Aussies Assessment technique: Written Assessment Due date: Weeks 4 - 6	Assessment name: Water Skills Assessment technique: Practical Observation and Written Due date: Weeks 7 and 8
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Food Specialisation Teacher: Cheryle Stainkey Contact: cstai4@eq.edu.au	Assessment name: Graduation Cuisine Assessment technique: Portfolio and practical Due dates: Week 3 Completion of online courses & P 1 & 2 Portfolio Week 5 Trial of baked good & P 3 & 4 Portfolio Week 7 Assessment cook Year 10 & Portfolio completion Week 8 Assessment cook Year 9 & Portfolio completion		
Visual Arts Teacher: Cheryle Stainkey Contact: cstai4@eq.edu.au	Assessment name: I am... Assessment technique: Portfolio Due dates: Week 3 Part A response Week 4 Artist research and Catalogue essay Week 5 Statement of intention for resolved artwork Week 7 Resolved artwork		
FSK20119 – Certificate II RSS Contact Teacher: Scott Jeffery Contact: spjef0@eq.edu.au	Assessment technique: Quizzes and observations as part of projects Due date: Weekly throughout term		